

## FCNS 475: Student Teacher Evaluation

The Illinois Professional Teaching Standards and Rubrics on which these forms are based are attached.

2 Week: Cooperating Teacher – Throughout the semester complete an evaluation every 2 weeks using the 2-Week Evaluation Form.

Mid-term (8 week): Student Teacher: Complete a self mid-term evaluation and review with your cooperating teacher.

Cooperating Teacher – Complete a mid-term evaluation and review with the student teacher.

### **FINAL EVALUATION** (15<sup>th</sup>-16<sup>th</sup> weeks)

Student Teacher: Complete a self final evaluation and review with your cooperating teacher.

Cooperating Teacher – Complete a final student teacher evaluation and review with the student teacher. Write a letter of recommendation/narrative which further supports your evaluation ratings. This written section could include:

- (a) **Brief description of the School/Classroom Context:** classroom organization, class size, number of classes, socioeconomic levels, abilities of students, etc.
- (b) **Performance at the conclusion of the experience:** Examples of ability, skills and talents demonstrated, planning and implementing instruction, working with adolescents, professionalism, etc.
- (c) **Professional Potential:** Contexts in which the student teacher will most likely be successfully and goals for the continued professional growth based on the summative evaluation.

The form and letter must have **original signatures**. This final student teaching evaluation is placed in the student's permanent credential file at NIU.

**To submit** – Place in a large envelope – do **NOT** fold the papers (they need to be kept flat for the student's permanent NIU credential file).